

Midterm Reflection: *Let's pause at midterm to get a sense of what you are learning and what is supporting that process best for you. The questions below make this more of a self-reflection on your learning than a one-way communication with me. Cultivating this kind of metacognitive awareness will help you to articulate your learning processes, so that you start to own the skills you are developing. So please be thoughtful in your responses here.*

1) What aspects of the course are helping you develop most? Please check all that apply and please also offer comments on why these are useful for your development.

Course texts

Supplemental readings

Interviews w/ authors and other guests

Class discussions (includes whole-class and peer-discussions)

Mini-lectures on [for example: poetic craft/historical context]

Weekly reflective writing assignments

Primary source summary assignments

Analytical essays

2) Do you find the variety of things we do in class and for homework helpful? Why?/why not? What do wish we did more of and/or less of—and why?

3) Learning experts often talk about the necessary “difficulty” and “disorientation” that is part of learning. Can you share about what has been most challenging for you so far in this course? (Disorienting even?) What have you learned from this difficulty? What helped you in overcoming the challenge(s)?

4) Do you feel connected to the course material? Does it connect to your life or other coursework? How so? And how does this help your learning in this course?

5) Do you feel at ease in and stimulated by the learning community?

6) What am I doing that supports your learning most? What can I do better?

7) Please feel free to share any ideas, comments, or concerns as we enter the second half of the semester.