

# Post-Pandemic Education (PPE)

**Jana Remy**

Director, Educational Technology Services (ETS)

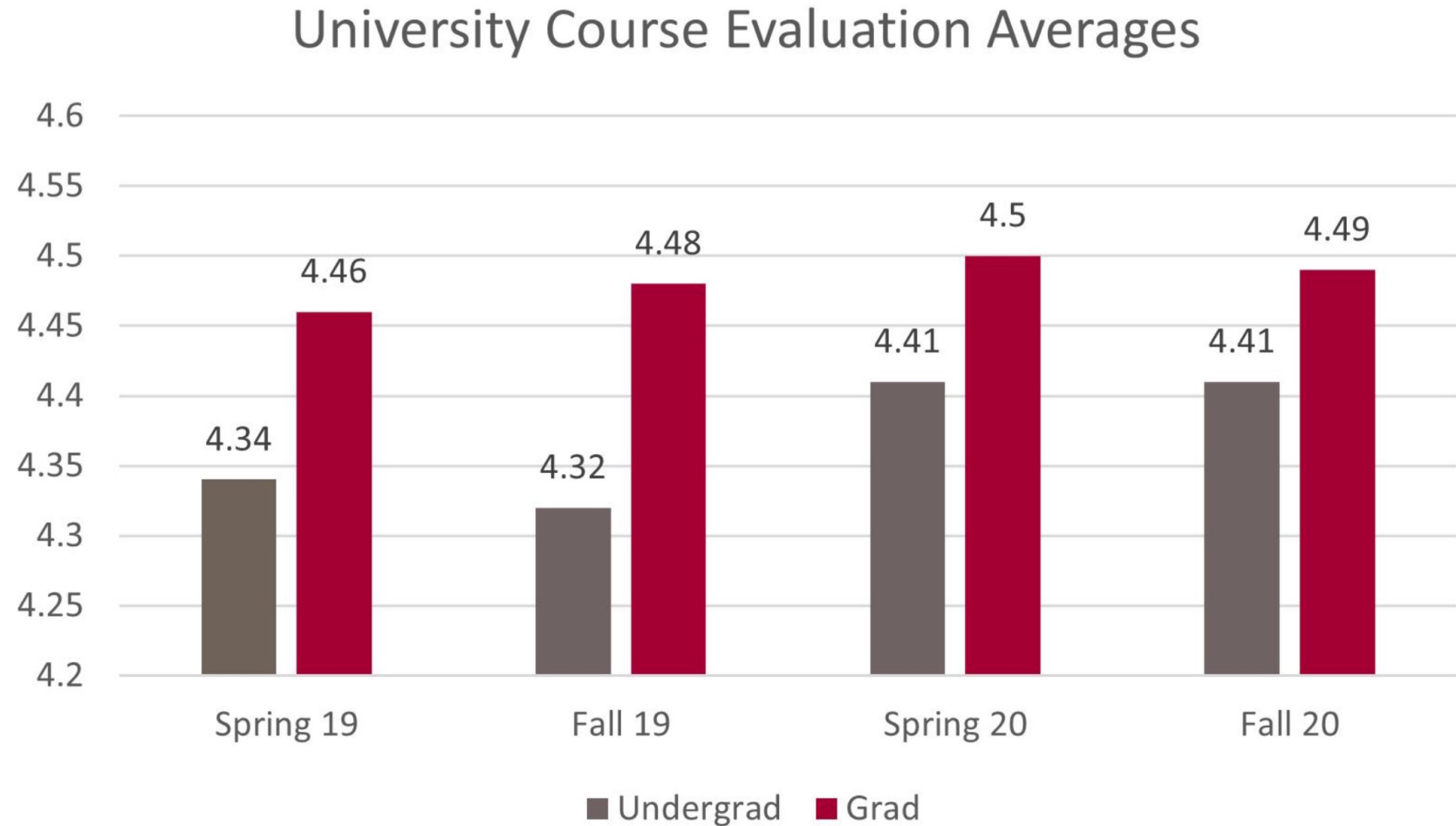
Co-Director, Institute for Excellence in Teaching & Learning (IETL)

**[remy@chapman.edu](mailto:remy@chapman.edu)**



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# Course Evaluation Scores



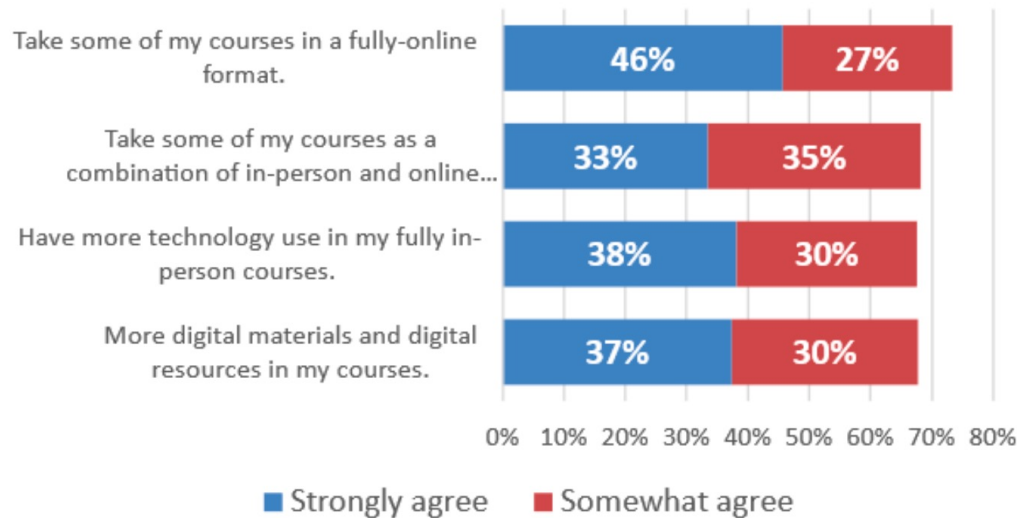
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# Post-Pandemic Education Research

Inside Higher Ed, April 27, 2021

Horizon Report, EDUCAUSE April 26, 2021

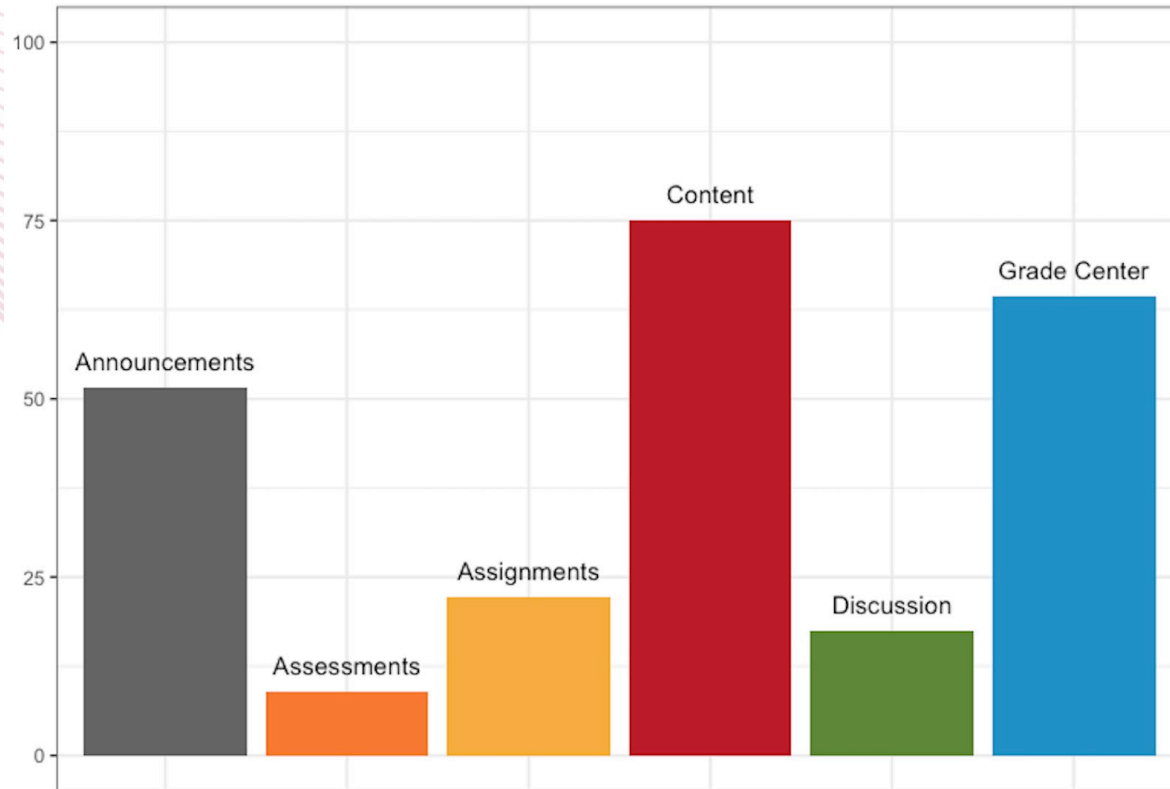
Preferences for my post-pandemic academic experiences



- Artificial Intelligence (AI)
- Blended & Hybrid Course Models**
- Learning Analytics
- Microcredentialing
- Open Educational Resources (OER)
- Quality Online Learning**

# Before the pandemic...

## Blackboard Usage:



Fall 2018 undergraduate courses

### Grading:

I wish professors were more clear on grading and kept grades up to date

If my professors actually put in their grades, it might be useful. Many profs use alternative websites for their coursework instead of Blackboard, so there's just a bunch of sites I have to access alternatively.

### Content:

There is not a uniform way to upload documents to Blackboard...The syllabus for each course should have a clear place in Blackboard. It also should be required that professors use Blackboard or another form of software to help students keep on track.



# After the pandemic...

<b>% WITH CONTENT</b>	<b>99%</b>
<b>% with Pages</b>	91%
<b>% with Files</b>	91%
<b>% with Modules</b>	95%
<b>% WITH ACTIVITIES</b>	91%
<b>% with Assignments</b>	<b>80%</b>
<b>% with Quizzes</b>	36%
<b>% with Discussions</b>	78%

*Active Canvas courses as of March 30, 2021*



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# COVID Keeper



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# COVID Keeper: Teaching Strategies



- Online Office Hours
- Student Working Groups on Zoom & Canvas
- Course Calendar on Canvas to track assignments
- Live-Captioning of class meetings
- Video lessons for students to watch prior to class
- Social annotations of course readings using Hypothesis
- Discussion board conversations
- All course materials collected on one platform
- Collaboration in GoogleDocs
- Guest lecturers via Zoom
- And more...



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# COVID Keeper: Educational Equity



Taylor Hein, Senior



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# COVID Keeper: Zoom-enhanced classrooms



- **Zoom classrooms**
  - Prime
  - Connect
  - Flexcam
- **Classroom Technology Resources**
  - [Online Classroom Inventory](#)
  - [Classroom Technology Video Tutorials](#)
  - [Schedule technical assistance via Bookings](#)



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# COVID Keeper:

## Loss, Trauma & Social Justice



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# COVID Keeper: Diversity & Inclusion



- **IETL Diversity Infusion Summer Institute**
  - June 21-25
  - Email going out to all faculty
  - Applications due by May 7
- **Summer Academy Keynote & Workshop**
  - Jose Antonio Bowen on Inclusive Teaching
  - August 19, 9-noon

[Chapman.edu/IETL](https://Chapman.edu/IETL)



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# COVID Keeper: Faculty Support



**Virtual Tech Hub:** online support of educational technology, instructional design, digital learning, and pedagogy:

- Caption instructional videos
- Build multimedia assignments
- Align learning objectives with assessments
- Expand test question pools
- Add learning activities to Canvas
- Create cloud-based documents
- Copy content from previous semesters
- Learn the latest Zoom features

[EDUTECH@chapman.edu](mailto:EDUTECH@chapman.edu)

<http://bit.ly/CU-TechHub>

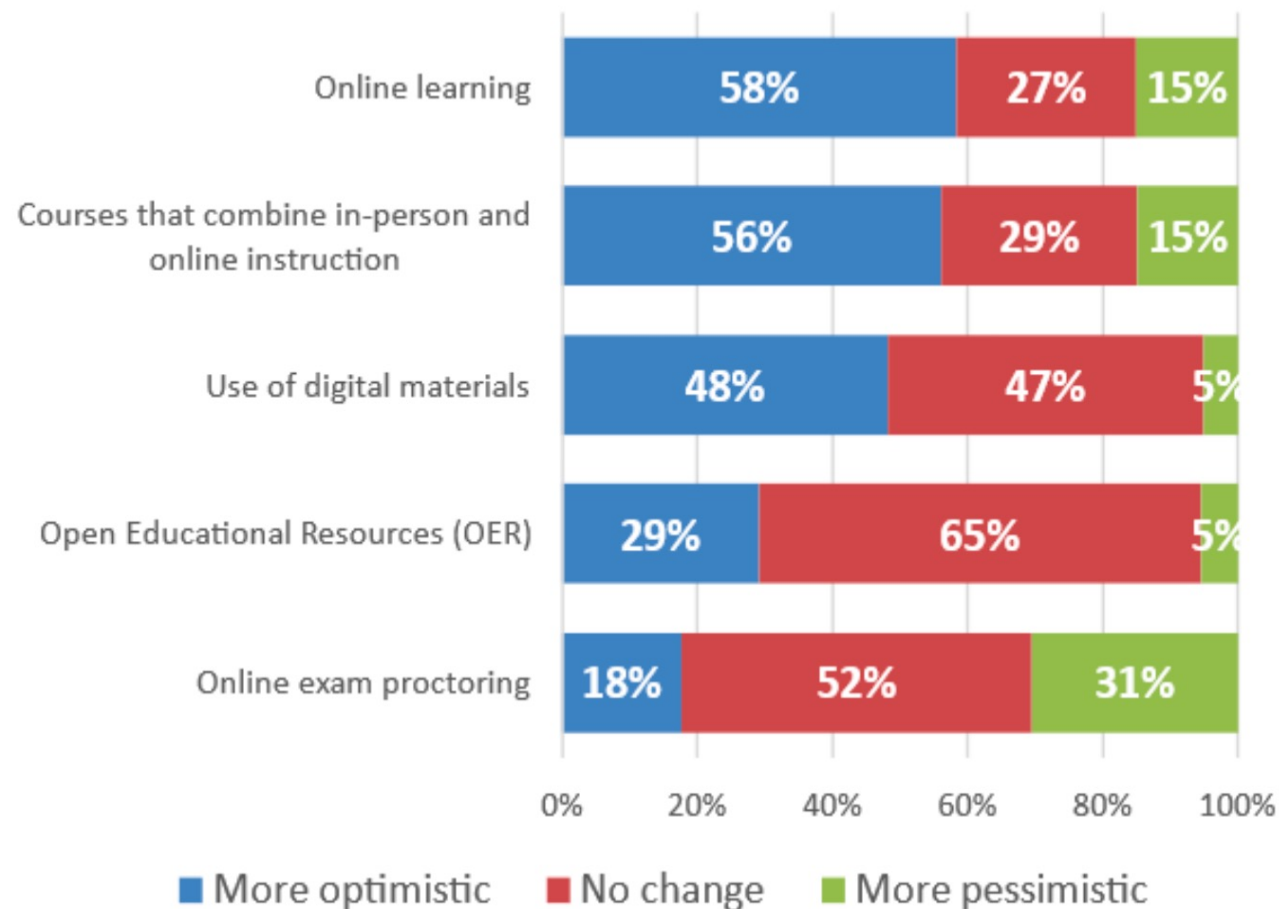


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# COVID Keeper: Faculty Experience



## Faculty changes in attitudes since prior to the pandemic



Inside Higher Ed, April 27, 2021



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# COVID Keeper: Hybrid/Blended Approach



- Hybrid/Blended Teaching since 2012
- This summer: Course on Canvas with Hybrid Teaching MicroCredential
- Maintaining Remote Teaching Skills for Coursework Continuity
- Consultants: David Ramadan and Kevin Cieply, Vanderbilt University
  - Surveys and interviews with faculty and program directors



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# COVID Keeper: More PPE Resources



Collection of PPE scholarship and links:

- [Curated list of Post-Pandemic Education links](#)
- [Course Workload Estimator](#)
- [“Leveling Up” Workshop Recording](#)
- [PPE Form for more ETS/IETL information](#)



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# COVID Keeper: ETS/IETL Staff



## ETS/IETL Staff

- Kara Ward
- Julie Johnson
- Curtis Williams
- Sarah Blake
- Sarem Yadegari
- Elena Marusak
- Erik Gomez
- Frank Warren
- Jennifer Leo



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